



# McKinney ISD

## 10<sup>th</sup> Grade Pre-AP English II

### Summer Reading

May 2015

Dear Incoming 10th Grade **Pre-AP English II** Student and Parent or Guardian,

Statistics prove that continued reading improves test scores and increases student success by preparing students for the challenges of a college curriculum and the demands of a knowledge-based workforce. With this in mind, McKinney ISD requires a summer reading assignment for all students in 9<sup>th</sup>-12<sup>th</sup> grade Pre-AP/AP English and GT programs. This assignment aligns with the Pre-AP and Pre-AP English II curriculum and promotes skills critical to student success on the Advanced Placement exams.

This year, the 10<sup>th</sup> grade Pre-AP teachers have allowed students to select one of three novels for their summer reading assignment. After reading and completing notes over the focused reading questions, students will find an additional piece that connects to their selected novel. This assignment will connect to curriculum selections referenced throughout the year, so it will be important for the students to have a clear and deep understanding of these themes.

During the first week of school, students will turn in their assignment based on each novel and supplemental piece. Additionally, students will participate in Socratic Seminars, discussions, writing responses, and presentations related to their selections.

Further assignment requirements follow this letter. A hard copy of the assignment is due the first day of school, Monday, August 24th, and an identical copy will be submitted to Canvas by Friday, August 28th.

If you have any questions, please contact the following teachers at your child's campus:

McKinney High: Michael Helms ([mhelms@mckinneyisd.net](mailto:mhelms@mckinneyisd.net))

McKinney Boyd: Christina Friar ([jfriar@mckinneyisd.net](mailto:jfriar@mckinneyisd.net))

McKinney North: Rob Cochran ([rcochran@mckinneyisd.net](mailto:rcochran@mckinneyisd.net))

As a district, McKinney ISD embraces the life-long love of learning through reading. We also recommend that as a parent/guardian, you read the novel with your child, so you can discuss the book together. Thank you for your continued support.

Sincerely,

The MISD 10th Grade English Team

# 10th Pre AP Summer Reading 2015

Over the summer, there will be an opportunity to discuss your novel via a Canvas Summer Reading course. Join at [canvas.mckinneyisd.net/register](http://canvas.mckinneyisd.net/register) and use the following join code:

G97LC3

**\*Hard copy of assignment is due the first day of school - Monday, August 24  
Identical copy submitted to Canvas by Friday, August 28\***

## Read the assignment questions below:

Read over the assignment questions so you are familiar with what you need to look for once your pieces are chosen:

1. What were your top 5 favorite quotes from the novel and why? Divide the novel into five sections and include your favorite quote from each section. Include in your response the reason you valued that quote. Each quote should be a new paragraph written in SAQ format (Answer-Text-Explain), totalling 5 paragraphs for this section.
2. How does the supplementary piece explore one major theme of the novel? Make sure to identify and explain the common theme and provide supporting evidence from both pieces, similar to a crossover SAQ (Answer-Text-Text-Explain).
3. What personal connections can you make to the novel?
4. What personal connections can you make to the supplemental piece?
5. How does the novel reflect the historical time period of the author?

## Choose ONE novel:

As you read your novel, take notes so you can thoroughly and thoughtfully answer the questions above.

<i>The Help</i> by Kathryn Stockett
<i>To Kill a Mockingbird</i> by Harper Lee
<i>Matched</i> by Ally Condie

## Choose ONE piece to supplement and connect to your novel:

After reading your novel, find a supplemental piece (genres below) to connect thematically to your novel.

Documentary / Movie (Different from your book)
Poem
Short Story
Current Events Article
Song
Visual Art

**Answer the assignment questions and type using MLA format. Responses will be graded with the SAQ rubrics (linked). Use the Sample Assignment.**

<http://tiny.cc/singleSAQRubric>

<http://tiny.cc/crossoverSAQRubric>

**SAMPLE ASSIGNMENT**  
**(In MLA Format)**

First Name Last Name

Pre-AP English 2 Teacher

Pre-AP English 2

25 August 2015

*Novel (Insert Novel Here) & Piece (Insert Supplemental Piece Here)*

1. What were your top 5 favorite quotes from the novel and why? Divide the novel into five sections and include your favorite quote from each section. Include in your response the reason you valued that quote. Each quote should be a new paragraph written in SAQ format (Answer-Text-Explain), totaling 5 paragraphs for this section.
2. How does the supplementary piece explore one major theme of the novel? Make sure to identify and explain the common theme and provide supporting evidence from both pieces, similar to a crossover SAQ (Answer-Text-Text-Explain).
3. What personal connections can you make to the novel?
4. What personal connections can you make to the supplemental piece?
5. How does the novel reflect the historical time period of the author?